> **At la Petite Ecole Bilingue, we wish to give equal access to all pupils. The building's contingencies (listed building) impose strict conditions regarding the modifications of the lay-out. This accessibility plan has been drawn in order to plan for the maximum accessibility depending on the circumstances encountered by children and their families.**

Aims

To increase the extent to which disabled pupils can participate in the curriculum

To improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided

To improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

To enable all employees to fulfil their professional mission whatever their temporary physical incapacity may be.

Plan

Should one pupil or teacher find himself/herself in a disabled state (crutches or wheelchair), La Petite Ecole Bilingue will ensure that lessons take place on the ground floor, in the "garderie" room where a whiteboard and toilets are easily accessible.

Should a child or teacher at La Petite Ecole Bilingue have a visual or hearing impairment, the school will effect special measures to ensure that the persons concerned have an enabling environment in which they have the same access to as others.

Access to the garderie room shall be made by entrance C, on the right hand side of the building when facing it, as this entrance is equipped with a small ramp.

This policy was written with reference to The Equality Act 2010, Special Educational Needs and Disability Act 2001 part 2The Special Educational Needs and Disability Regulations 2014, Disability Discrimination Act 2005, Children and Families Act 2014 section3.