

Le Jardin D'Enfants

137 St. Marks Road, LONDON, W10 6BZ



Inspection date	16 October 2015
Previous inspection date	20 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff effectively promote parent involvement and encourage consistent two-way communications. These successfully support children's learning and well-being.
- Staff form secure relationships with all children through a well-established key-person system. As a result, children feel safe and secure and become confident learners who behave well and learn to respect others.
- Children enjoy a wide range of interesting learning opportunities. All children, including those new to the nursery, engage in purposeful play and progress well in their learning and development.
- The provider maintains robust safeguarding procedures to ensure all children are safe from harm. Staff receive relevant safeguarding training and complete regular effective risk assessments of the premises.
- The manager is knowledgeable and has a very strong understanding of the requirements. She has high expectations of the staff and supports them in gaining further qualifications. This motivates staff to make changes that promote positive outcomes for children.

It is not yet outstanding because:

- Some teaching does not meet the needs of younger children as well as possible, particularly when they sit together as part of one large group.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- check that group activities are always planned to fully meet the learning needs of all children.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector took account of the parents' views.
- The inspector carried out joint observations with the manager.
- The inspector observed children's activities and sampled children's records.
- The inspector held a leadership and management meeting with the manager and sampled policies and other required documentation.

Inspector

Carolina Montesinos

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Inspection findings**Effectiveness of the leadership and management is good**

Safeguarding is effective. Recruitment procedures and ongoing suitability checks for staff are robust. As a result, staff understand their duty to protect children and are vigilant about children's safety at all times. Staff monitor children's progress and frequently share the information gained with parents. The manager actively supports the staff in developing their teaching skills, for example, by modelling good practice to them. The manager and staff have a clear vision for the nursery. They have addressed issues arising from the previous inspection to improve staff practice and the outcomes for children, such as in relation to the teaching of early mathematics. Staff seek feedback from parents in order to help them to evaluate and continuously improve their practice.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff use their good understanding of how children learn to plan and provide a stimulating range of enjoyable activities. For example, the younger children practice using their small muscle skills as they squeeze, pat, roll and sprinkle the ingredients during play dough and cooking activities. This play helps develop coordination for early writing. Staff support children's language skills effectively. They use various ways to promote children's vocabularies in English and in children's home language. For example, children join in singing their favourite songs enthusiastically in English and French. Parents become involved with their children's learning by discussing their needs with staff when helping to establish their children's starting points. This helps staff to set precise next steps for learning. All adults are working towards the same goals with the children, which helps to establish if extra early support is needed.

Personal development, behaviour and welfare are good

Staff skillfully provide emotional support to children as they settle into nursery. Children respond extremely well to the staff team's caring and sensitive approach to meeting their emotional and care needs. Children are looked after well and are ready to learn. Staff are good role models to children, showing respect and care, and making clear the boundaries for children's behaviour. Children have positive relationships with each other. For example, young children take turns to play an instrument, respecting that others want to have a go. Children show clear enjoyment of fresh air and exercise. They gain a range of physical skills, such as learning to balance and climb.

Outcomes for children are good

All children make good progress, whatever their backgrounds or ages. They develop useful personal skills, including learning how to wash their hands. They hear early mathematical language and learn that they can make marks. This all contributes well to preparing children for their moves to other settings and for the next stage of their learning.

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Setting details

Unique reference number	EY332671
Local authority	Kensington & Chelsea
Inspection number	828206
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	18
Number of children on roll	6
Name of provider	Anne Henderson-Stewart
Date of previous inspection	20 September 2010
Telephone number	0208 9684339

Le Jardin D'Enfants nursery was registered in 2005. It is located in a community park in North Kensington, in the Royal Borough of Kensington and Chelsea. The nursery is open each weekday from 9am to 12 noon during school terms. The provider employs four members of staff, including the manager. Three of the staff hold appropriate early years qualifications.

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