

# La Petite Ecole Bilingue

80, Cambridge Gardens, London, W10 6HS



## Inspection date

24 February 2015

Previous inspection date

11 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The staff promote children's bilingualism extremely well and provide an effective learning environment where they teach children English and French, which are given equal priority.
- Staff are skilled in helping children to form secure attachments and this promotes their well-being successfully.
- Overall, staff offer many activities and resources indoors and outdoors covering all the areas of learning, to promote children's learning and development.
- The nursery is well led and managed. Expectations are high and there is a strong commitment to developing a high-quality provision for the benefit of the children attending.

### It is not yet outstanding because:

- Although children have good opportunities to be creative, they are not able to freely access all tools and materials to fully enhance their imaginations.
- Staff do not provide appropriate sized cutlery to enable children to manage their independence fully at meal times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children creativity and imaginations by making all resources accessible to enable them to fully develop and extend their ideas
- provide appropriate sized cutlery to enable children to be fully independent with their self-help skills at meal times.

### Inspection activities

- The inspector spent the majority of inspection time observing the children as they played.
- The inspector sampled children's information and development records.
- The inspector held discussions with the manager and registered provider.
- The inspector talked to parents to obtain their views about the nursery.
- The inspector and manager completed a joint observation.

### Inspector

Jennifer Devine

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff are secure in their knowledge of how to promote the learning and development of each child. They ensure the environment is set up to enable children to make choices about their play. This supports children to gain skills in their independence as they choose interesting activities and resources. Children enjoy many art activities and are enthusiastic to create their own pictures, therefore, developing their own imaginations through their work. However, staff store some creative resources up high; therefore, this limits children to develop their ideas fully. All staff speak French and English fluently and they provide equal teaching opportunities for children to develop their bilingual communication and language skills. This a particular strength of the teaching programme, as the day is split into an English teaching session in the morning, followed by a French session in the afternoon. Children respond very well to this teaching method and are confident to speak in both languages. This supports children's future skills very effectively.

### **The contribution of the early years provision to the well-being of children is good**

The nursery staff are very welcoming and ensure the environment is attractively set up to encourage children's interest to play. Children play in a safe environment as the staff carry out daily checks to ensure the nursery is secure. Staff have a good understanding of supporting children when they first start and are observant to build up relationships with them to promote their emotional security. Staff offer children explanations in French to reassure them their parents are returning. Children's self-help skills are developing well. For example, children help themselves to fruit at snack time and learn to serve their own food at lunch time. However, some children struggle to manage these tasks by themselves as the cutlery provided is too big. In addition, staff do not provide child-sized knives for children to use with their meals to encourage them to learn how to cut up their food.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff have made considerable improvements to the nursery since the last inspection. A number of staff are new and they demonstrate a strong commitment to continuous improvement. The new manager carries out regular staff supervision to ensure staff are well supported in their roles. Staff meetings and team training days are held regularly, where input from staff is welcomed. The manager highly encourages staff training opportunities and promotes their professional development. Staff know and understand their responsibilities for safeguarding children and the procedures to follow for reporting concerns. Staff welcome parents into the nursery and encourage them to share information about their children. Staff have good links with outside professionals and their own primary school department. This supports children when they move up to school.

## Setting details

<b>Unique reference number</b>	EY466266
<b>Local authority</b>	Kensington & Chelsea
<b>Inspection number</b>	972383
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	18
<b>Number of children on roll</b>	10
<b>Name of provider</b>	Anne Henderson-Stewart
<b>Date of previous inspection</b>	11 March 2014
<b>Telephone number</b>	02089601217

La Petite Ecole Bilingue registered in 2013. It operates in Ladbroke Grove, in the Royal Borough of Kensington and Chelsea. The nursery is open each weekday from 8.30am to 4pm, during term-time only. The provider is in receipt of funding for the provision of free early education to children aged three and four years. The provider employs six staff, all of whom hold relevant childcare qualifications. The manager has achieved Early Years Professional Status. The nursery follows bilingual French and English educational methods.

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